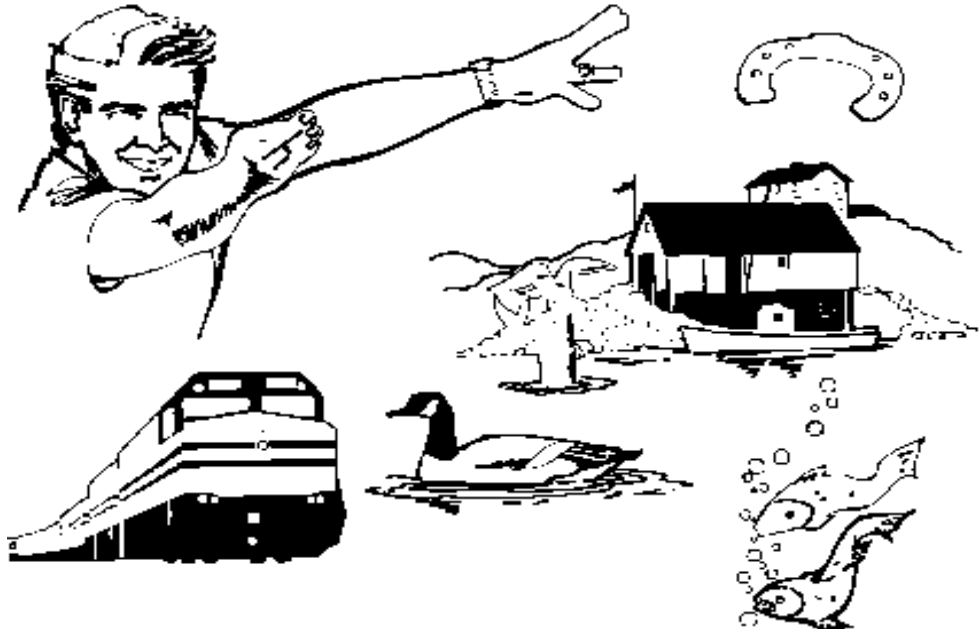


HERITAGE



CANADA



HELPFUL HINTS

SUGGESTED HERITAGE FAIR PROCEDURES

A heritage project is a great learning experience for all students. Students integrate many of their skills together such as reading, writing, speaking, comprehension, research and critical thinking. Students may use any medium of their choice to tell stories, and share information about Canadian heroes and events.

STEP 1 - Select a topic

1. Choose a topic that interests you and stick with it.

- Projects can be specific to one period of time or they could display development and progression from past to present.
- Your topic may include any subject area: Art, Health, Language Arts, Music, Sports, Social Studies, Geography
- Do you have specific topic of interest? eg: sculptures, dog sledding, a landmark or city
- Are you interested in famous people? eg: Emily Carr (artist), Alexander Graham Bell (inventor), Lucy Maud Montgomery (author), Céline Dion (music), Robert Service (poet), your ancestors, etc.

Ideas for heritage projects:

- Voyageurs
- 1950 & 1997 flood
- Henry Hudson
- Sir John A. Macdonald and the new 10\$ bill
- Pierre E. Trudeau
- Terry Fox
- The Montreal Canadians
- Importance of the forks in Manitoba
- The Group of Seven
- Fur Trade and the Hudson Bay Company
- Winnie the Pooh
- Golden Boy and the Legislative Building
- The Winnipeg General Strike

STEP 2 - Start a journal or logbook -- You will get marks for this!

- Record information from books, magazines, interviews, computer or television in the journal. Record the source.
- Maintain detailed records of your where you got your information.
- Maintain times and charts in your log. Keep your rough copies and jot notes.

STEP 3 - Plan your project

- Start your project in enough time to allow yourself time to complete all aspects of it.
- Set up a time line:
 - 1) Hand- in registration form and discuss plans with your teacher
 - 2) Have all research materials and information for the project ready for use
 - 3) Have all of your research completed
 - 4) Prepare the backboard
 - 5) Have your presentation ready and be ready to answer questions

STEP 4 - Do the research

- Look for information in your school and public library; contact places for information; set up an interview with a knowledgeable person. Keep all your notes in your logbook.
- For a research project you should have at least 3 sources and keep track of where they come from.

STEP 5 - Set up the project

Write the report

It is recommended that the report and project background be typed. The written report should include:

- title page, table of contents, research question, written information, diagrams, pictures, graphs, charts, tables, glossary (if necessary), and bibliography

Remember to include the following:

- title in large letters
- diagrams, pictures, maps, etc.
- rationale - why did you choose this topic?
- interesting information or facts.
- Applications - why is this project useful or important
- Acknowledgements - List any person or company that helped you

STEP 6 - Plan your exhibit

- Remember your backboard is not your project -- it is only the means by which you will tell everyone what you have done
- Build your backboard to the specifications. Be sure to include all of the important information in your display.
- Don't forget to include your logbook, models, display items and other materials.
- Some students dress in an era appropriate costume to add to the presentation. Please note that even if this adds to the presentation, it is not a requirement.
- **The backboard should not exceed the dimensions of: 1m high, by 2m wide by 1m deep!**